

Vocabulary

We are going to be introducing the following vocabulary: Narrative, character, Black History, Rosa Park, Barack Obama, Continent, achievements, challenge, civil rights, segregation, African- American, President, vibrate, vibration, medium, pitch, percussion, woodwind, sound, faint, insulate, light, darkness, Creation.

Reading Comprehension

This year we are trialling Reading Immersion and will be completing lots of comprehension activities based on the book Charlotte's Web by E.B .White. If you have a copy at home, your child may wish to bring it in and keep it at school, so that they can follow along and use it to refer to during our sessions.

Terrific Thursdays

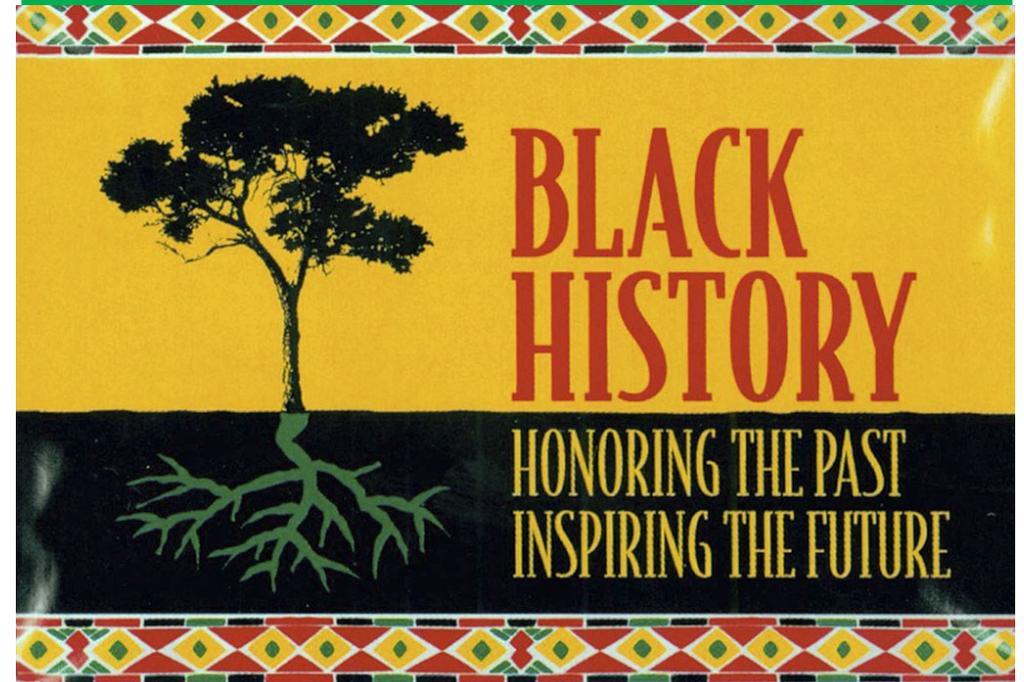
These will continue to include: Sporting Games, singing, Musical Theatre and more. Please remember to send your child to school in their PE kits on this day and with earrings removed.



Homework

- All pupils will receive daily Mathematics homework (up to 3 questions)
- Spellings are issued and tested on a Friday in the home spelling book
- The children will also receive English homework on a Wednesday which they will have a week to complete.
- We expect children to be reading at least 3 times a week to an adult with their appropriately designated reading book. Any words that your child is struggling to read can be jotted down in the reading journal so they can be practised in class.

Turn it up



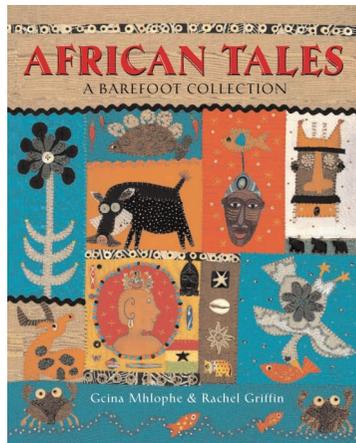
Term 1

Year 4

Skylarks & Kestrels

English

This book is a true celebration of the Story Telling tradition that is inherent across the many varied cultures and communities of the continent of Africa. It also includes summaries of many of the countries and their amazing cultural diversity.



- To explore story mapping
- To explore narrative plots and characters through role-play and play
- To explore book making and oral re-telling

Topic

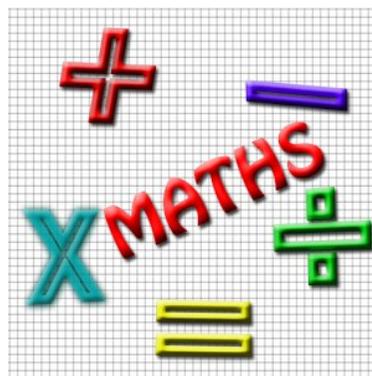
This term our topic is '**Turn it up!**' which means we will be focusing on how particular localities have been affected by human activities. This topic also includes understanding the meaning of Black History and why it is important.

- We will be looking at Rosa Parks and Barack Obama and how they have changed history.
- We will also be creating artworks in the style of Alma Woodsey Thomas.
- We will be creating wind instruments. (Please could you start collecting fizzy drink bottles, empty cereal boxes or plastic drinking straws.)



Mathematics

We will concentrate on various aspects of numbers to 10,000. Pupils will be able to count to 10,000 through different steps, including counting up in tens, twenty - fives, hundreds,. Place value will have a major role throughout the term. Pupils will also look at comparing numbers using their place-value knowledge and will be learning to round to the nearest hundred, ten and thousand.

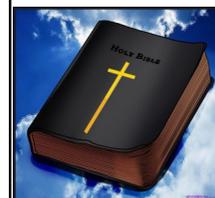


Science

Children will be looking at "What's that sound? Within this topic the children will explore sound. How sounds are made, associating some of them with vibrating, how sound travels through a medium to the ear and find patterns using pitch, and volume.



RE



This term we are learning about **Creation** and its meaning to Christians.