

## Vocabulary

We are going to be introducing the following vocabulary: Narrative, character, Black History, achievements, challenge, civil rights, segregation, African-American, President, vibrate, vibration, pitch, woodwind, sound, magnet, attract, repel, magnetic, force

## Reading Comprehension

This year we are trialling Reading Immersion and will be completing lots of comprehension activities based on the book **The Tales of Despereaux**. If you have a copy at home, your child may wish to bring it in and keep it at school, so that they can follow along and use it to refer to during our sessions.

## Terrific Thursdays

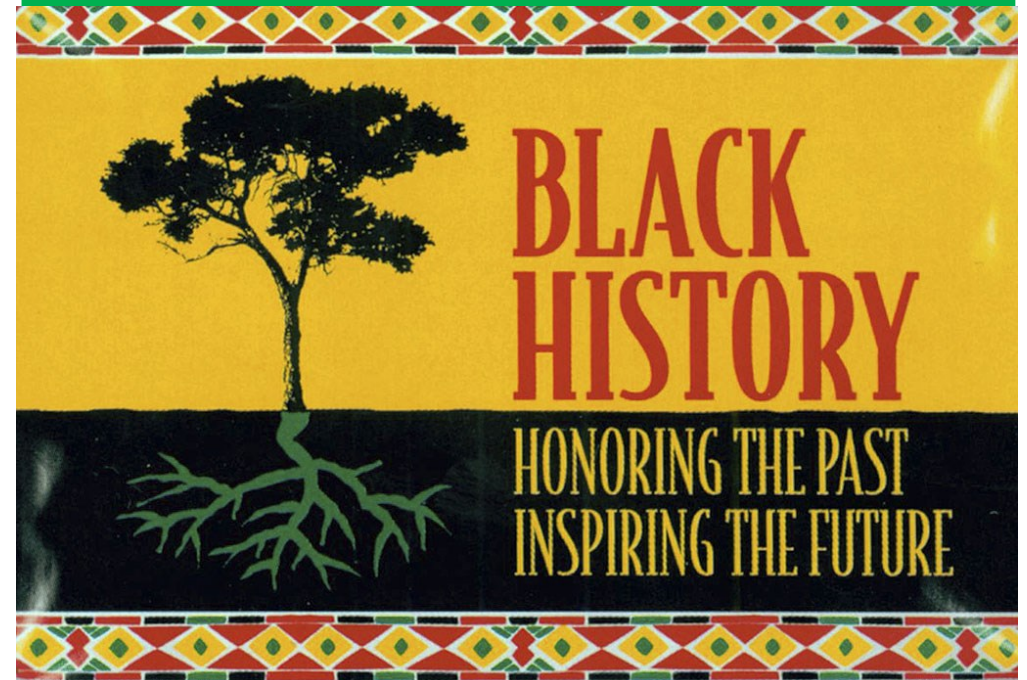
These will continue to include: Sporting Games, singing, Musical Theatre and more. Please remember to send your child to school in their PE kits on this day and with earrings removed.



## Homework

- All pupils will receive **daily Mathematics homework** (up to 3 questions).
- **Spellings and times tables** are issued and quizzed on a **Friday** in the home spelling book.
- The children will also **receive** English homework on a **Friday** which they will need to have **completed by the following Thursday**.
- We expect children to be **reading at least 3 times a week** to an adult with their appropriately designated reading book. Any words that your child is struggling to read can be jotted down in the reading journal so they can be practised in class.

# Turn it up



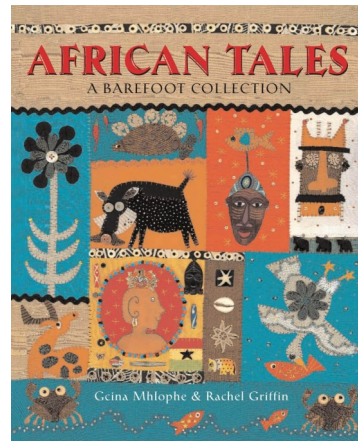
## Term 1

## Year 4

## Swifts & Falcons

## English

This book is a true celebration of the Story Telling tradition that is inherent across the many varied cultures and communities of the continent of Africa. It also includes summaries of many of the countries and their amazing cultural diversity.

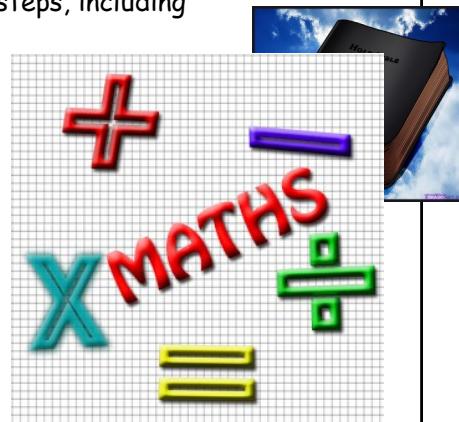


- To explore story mapping
- To write in role as a character.
- To explore book making and oral re-telling.

## Mathematics

We will concentrate on various aspects of numbers to 1,000. Pupils will be able to count to 1,000 through different steps, including counting up in tens, fifties and hundreds. Pupils will also look at comparing numbers using their place-value knowledge and will identify and complete a range of number patterns.

As the term progress, children will begin to explore different for adding 1-digit, 2-digit and 3-digit numbers to a 3-digit number.



## Topic

This term our topic is '**Turn it up!**' which is driven by a musical theme. During this topic, we will also be exploring the meaning of Black History and why it is important. We will learn about some significant historical figures and explore music and art work influenced by Black History.

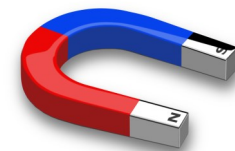


Additionally, we will be investigating how sounds is produced by musical instruments, and will use this knowledge to create our own wind

## Science

Our science topic is "**Opposites Attract?**" Within this topic the children will discover how different objects move on different surfaces. They will compare & group a variety of everyday materials based on whether they are attracted to a magnet, and through this identify which materials are magnetic.

By the end of term, children will know that magnets have 2 poles and that these attract or repel each other.



## RE

This term we are learning about **The People of God** and what it means to Christians to follow God.