

Vocabulary

We are going to be introducing the following vocabulary: hear, sight, smell, touch, taste, senses, sound waves, notes.

Phonics

We will be focusing on spelling words with alternative graphemes and looking at which to use with different spelling rules.

Any children who were unsuccessful at the passing the Year 1 Phonics Screening will be receiving intensive phonics interventions to support them, as they will be completing the screening again later on in the year.

Wonderful Wednesdays

These will continue to include: Art Sessions, Guitar Sessions, Public Speaking Sessions, Basketball and Sporting Games. Please remember to send your child to school in their PE kits on this day. making sure they have no jewellery on and earrings removed

Homework

- All pupils will receive daily Mathematics homework (up to 3 questions)
- Spellings are issued and tested on a Thursday in the home spelling book
- The children will also receive English homework on a Wednesday which they will have a week to complete.
- We expect children to be reading at least 3 times a week to an adult with their appropriately designated reading book. Any words that your child is struggling to read can be jotted down in the reading journal so they can be practised in class.

Look and Listen



Term 1

Year 2

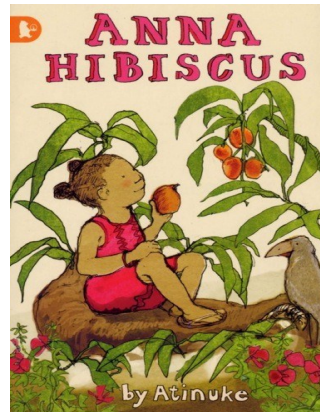
Kingfishers & Nightingales

Miss Mackenzie, Miss Coulam and
Miss Hamilton

English

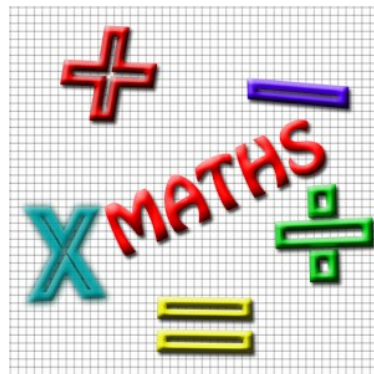
Stories about the life of a small girl who lives in Africa with her African dad and Canadian mum and a large extended family. The country is not named but the author has drawn on experiences from her own Nigerian childhood. Modern and traditional aspects of African life are an integral part of the stories.

- To explore, interpret and respond to a picture book
- To explore characters and draw inferences to aid our understanding of them
- To explore narrative plots and characters through role-play and play



Mathematics

We will concentrate on various aspects of numbers to 100. Pupils will be able to count to 100 through different steps, including counting up in tens. Place value will have a major role throughout the term. Pupils will also look at comparing numbers using their place-value knowledge and they will go through number bonds.



Topic

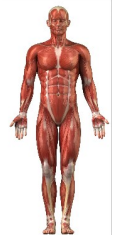
This term our topic is '**Look and Listen!**' which means we will be focusing on our five senses.

We are exploring how our senses such as hearing travel into our brain to help us hear and appreciate the different sounds around us.

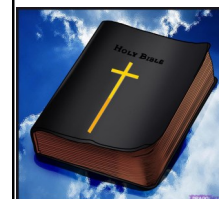


Science

Children will be looking at 'Living things & habitats'. With n this topic they will explore how to identify and compare things that are living, dead & never lived. Additionally, describe how a habitat provides for the basic needs of the plants & animals living there, & how they depend on each other.



RE



This term we are learning about **Creation** and its meaning to Christians.