

Vocabulary

Literacy: happy, sad, excited, cross, same different, colours

Topic: Birthday, family, tradition, celebration, me, you, culture

Maths: one, two, three, four, five, six, seven, eight, nine, ten

Phonics

Phonics is a method of teaching used to support reading and writing. We follow the Letters and Sounds scheme and we will review Phase 1 sounds which focuses on what sound something is making and will move on the phase 2 sounds

(s, a, t, p, i, n, m, d, g, o, c, k).

Encourage your child to use Phonics Play - <https://www.phonicsplay.co.uk>

Username: Admin123 Password: trinity

Homework

Each day your child will be bringing home a blue contact book. This is for any messages that you would like to convey to the teachers.

Later in the term, your child will be bringing home a reading book and reading record book daily. We encourage you to read with your child daily and record a comment of their reading in their record book. Reading books will be changed accordingly. We would request you to encourage your child to retell the story, sequence the story and discuss how the characters might be feeling. They can even predict what might happen next.



All About Me



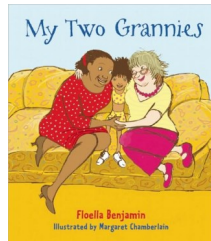
Term 1

Reception - Goldcrests and Wagtails

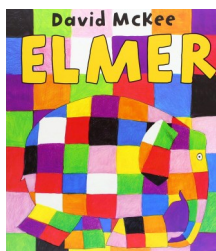
Miss Khalid and Mrs Kalapi

Literacy

This term we will be reading and exploring the books 'Elmer' and 'My Two Grannies.'



This book is about two Grannies looking after their granddaughter whilst her parents are away. The Grannies share stories, food and traditions from their own cultural up bringing. Children will be discussing different types of families and cultures within our diverse classroom community.



This book is about an elephant called Elmer. He is different from the other elephants and we will discuss and celebrate our own differences as a class.

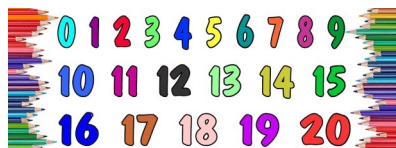
Overall Aims:

- Uses talk to explain what is happening.
- Uses a variety of questions (e.g. what, where, who).
- Enjoys rhyming and rhythmic activities.

Mathematics

This term we will be exploring mathematics in the outdoor area and expanding our knowledge of number.

Will be learning number recognition from 0-10 then 11-20.



Overall aims:

- To count objects to 10.
- To count objects with a 1:1 correspondence.
- To begin to match numeral and quantity correctly.
- To recognise numerals of personal significance.

Topic

This term our topic is 'All About Me.'

We will commence our topic with a focus on similarities and differences. We will explore how we celebrate birthdays, discussing past birthday experiences. We will also be sharing our own family traditions of different celebrations.

The children will explore this topic through the use of different media and materials.

Overall aims for Personal, Social and Emotional development:

- To work as a part of a group or class, and understand and follow the rules.



Overall aims for Expressive Arts and Design:

- To use simple tools and techniques to achieve a planned effect.
- To sing songs and experiment with ways of changing them.



Overall aims for Understanding The World:

- To understand that different people have different beliefs, customs and traditions and why it is important to treat them with respect.

Overall aims for Physical Development:

- To move freely with confidence in a range of ways.

Overall aims for Communication and Language:

- To use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

