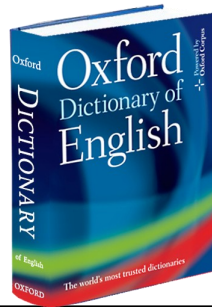


Spellings/Vocabulary

We take our spelling from the new Upper Key Stage 2 lists, which are 100 words all children are expected to know by heart by the end of their time at primary school. Please discuss words with your children, practice using them in a sentence and learn their meanings. We will be practising these and other ambitious vocabulary daily in our morning work.



Terrific Thursdays

As well as our Singing lessons, Sporting Games and Guitar, we are excited to be beginning Public Speaking sessions in Year 5. Please remember to send your child to school in their PE kits on this day, with water bottles and with earrings removed. As it gets colder, please also bring a jumper.

Homework

All pupils will continue to receive daily maths homework, based on what has been covered in class. Literacy/Topic homework will be sent once a week on Friday and due back Tuesday. Spellings will be sent home on a Friday, as normal and quizzes will be conducted on the following Friday. We also expect children to be reading regularly at home with a range of different texts and genres.

Key Dates

Monday 5th November Evacuee Day: come in WW2 costume with a box

Imperial War Museum Trip: Mon 12 Nov Puffins, Fri 16th Barn Owls

Friday 16th November Lights Parade 4-5.30pm Gravesend Town Centre

Friday 30th November 2pm VE Street Party at School

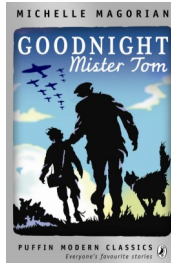
World War II



Term 2

Year 5 - Barn Owls and Puffins
Miss Baker and Mr Dockrell

English



The book we are studying this term is Goodnight Mr Tom written by Michelle Magorian. A neglected child from a deprived home in London, Willie Beech is evacuated to the country during the Second World War to live with Tom Oakley, an old widower. With Tom, Willie flourishes, develops friendships and finds real happiness and security for the first time. Then he has to return to London to his mother, and his old life experiences wait for him again there, only to worsen. This is an emotionally charged novel which explores themes such as safety and trust, parenting, fear and loss.

Overall aims:

- To engage children with a story with which they will empathise.
- To explore themes and issues, and develop and sustain ideas through discussion, enabling children to make connections with their own lives.
- To develop creative responses to the text through drama, storytelling and artwork.
- To compose poetry and write in role in order to explore and develop empathy for characters.

Mathematics

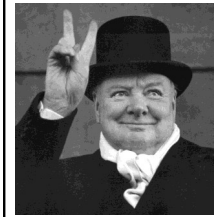
In term 2, we are focussing on different techniques for adding and subtracting, numbers up to 1,000,000 We'll also be continuing using our journals to really reinforce what we have learnt. Pupils will use the column method and counting on (number bonds).

(a) $297\,431 + 4000 =$

+ + + +

297 431

Topic



In Term 2, the Year 5s will be learning about a Child's Experience of World War 2. We will examine the events leading up to the outbreak of war, the countries involved and their respective leaders. (NB Important dates of trips/events are overleaf.)

In **Science**, we'll be learning to:

- observe how materials change from a solid to a liquid or a liquid to a gas
- recognise solids, liquids and gases
- group materials together using their properties
- measure temperature and explore patterns in freezing and melting
- find out what the 'water cycle' is.

In **Music**, we'll be exploring

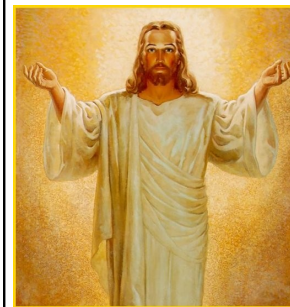
- War Time songs

In **Design and Technology**, we'll be exploring:

- War Time crafts, as part of the 'Make do and Mend' effort
- cooking and baking during rationing and evacuation



RE



Was Jesus the Messiah? This term will be looking at the Old Testament prophecies that foretold Jesus' birth, and what makes a saviour. We will and explore how people who were there knew that he was special. We will learn about Christian peacemakers such as Desmond Tutu and the pacifist Owen Thomas and think: what would we expect from a 21st century Messiah?