

## Vocabulary

English: approach stroke, illustrations, blurb, language, beginning, middle, end

Topic: Dinosaurs, habitat, extinct, fossil, scales, Christmas, Santa, nativity, decorations

Maths: Count, one, two, three, four, one more, one less, patterns, how many, altogether

## Phonics

Phonics is a method of teaching used to support reading and writing, We follow the Letters and Sounds scheme and we will carry on learning Phase 2 sounds . Encourage your child to use Phonics Play - <https://www.phonicsplay.co.uk/>

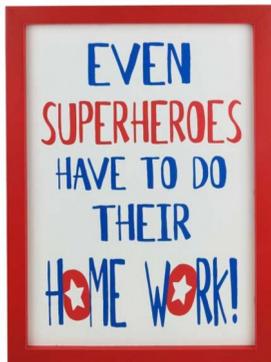
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## Homework

Each day your child will be bringing home a blue contact book. This is for any messages that you would like to convey to the teachers.

Your child will be bringing home a reading book and reading record book daily. We encourage you to read with your child daily and record a comment of their reading in their record book. Reading books will be changed accordingly. We would request you to encourage your child to retell the story, sequence the story and discuss how the characters might be feeling. They can even predict what might happen next.

Along with the reading records, children will also begin to bring home phonics homework. This will be a copy of the sounds they have been learning this week to practise with you at home.



# Dinosaurs/Christmas



## Term 2

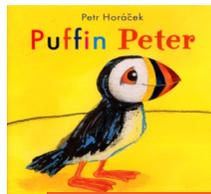
### Nursery - Robins

Miss Wood

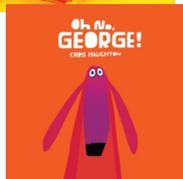
## Literacy

This term we will be reading and exploring the books 'Puffin Peter and Oh No George.'

Puffin Peter is about two friends that get separated in a big storm and about Peter's journey to find his friend.



Oh No George is about a dog who is left alone at home. Can he be trusted to behave himself?



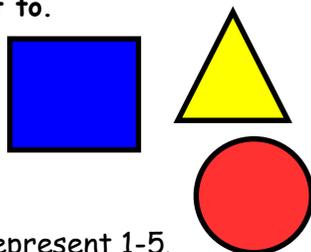
Overall aims:

- To discuss the story meanings conveyed in the illustrations.
- To describe a character
- To say what happened at the beginning, middle and end of a story.

## Mathematics

This term we will be exploring mathematics even further.

Will be learning about the numbers in depth and will be focussing on the numbers 2, 3 and 4. We will also be exploring 2D shapes and positional language, under, on top and next to.



Overall aims:

- To select the correct numeral to represent 1-5.
- To name basic 2D shapes
- To use positional language correctly

## Topic

This term our topic is 'Dinosaurs and Christmas.'

For the first part of the term, we will commence our topic with a focus on Dinosaurs. We will explore and learn facts about dinosaurs and their habitats. The second part of the term we will be learning about and celebrating Christmas. We will also be cooking Dinosaur eggs and festive snacks.

Overall aims for Personal, Social and Emotional development:

- To be confident to speak about their own interests.

Overall aims for Expressive Arts and Design:

- To experiment to create different textures.
- To know a variety of songs and dances

Overall aims for Understanding The World:

- To recognise and describe special times and events for family or friends.

Overall aims for Physical Development:

- To form mark making patterns

Overall aims for Communication and Language:

- To use talk to organise, sequence and clarify thinking ideas, feelings and events.

