

## Vocabulary

Pupils should be familiar with any of these words that may come up this term: antonym, synonym, less than, greater than, equal too, equivalent, expression, emotion, anxiety, depression, poverty, Victorians, shilling, independence, and resilience.

## Terrific Thursdays

These will continue to include: Sporting Games, Guitar, singing and Musical Theatre. Please remember to send your child to school in their PE kits on this day and with earrings removed.



## Homework

All pupils will continue to receive daily and weekly homework, based on what has been covered in class. Spellings will be sent home as normal and tests will be conducted throughout the week. We also expect children to be reading regularly at home with a range of different texts and genres.



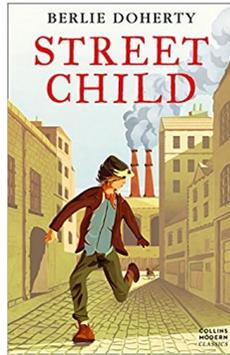
# Express Yourself



Term 1 / Year 6  
Bullfinches—Mr Gagnon  
Doves—Mr Smit

## English

This term we will be reading and exploring the book 'Street Child' By Berlie Doherty. This is linked to our overall topic which is Express Yourself.



Overall aims of this teaching sequence:

- To empathise with a character and explore possible reasons for his actions and consider decisions he might make
- To explore narrative plot, settings, characters and draw inferences to aid understanding
- To write texts based on fictional experiences
- To write recounts from a character's point of view
- To write in a chosen form for a selected audience

## Mathematics

This term we are focusing on **Number and Place Value**



As a year group, we'll be reviewing and securing ourselves in place value of numbers and reinforcing our understanding of arithmetic.

We exploring the following topics in class also.

Numbers up to 10 million

All four operations using whole numbers

## Topic

This term we are focussing on Expressing Ourselves.

Within Express Yourself topic, we'll be exploring our the different emotions that we feel, how we deal with them and where these emotions come from.

We'll be answering questions like: Where do feelings come from? Why do we feel fear? Can art and paintings have feelings? How do we control our emotions? How do other parts of world explore emotions?

What does it mean to express ourselves?



## RE

This term we are learning about Creation. We'll be diving into the beginning of the Bible with Genesis and looking at the religious side of Creation and the Scientific and how they can work hand-in-hand.

Creation and science:

conflicting or complementary?

