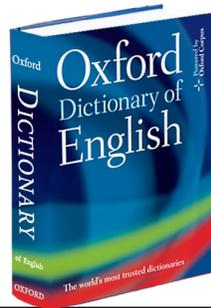


Spellings/Vocabulary

We take our spelling from the new Upper Key Stage 2 lists, which are 100 words all children are expected to know by heart by the end of their time at primary school. Please discuss words with your children, practice using them in a sentence and learn their meanings. We will be practising these and other ambitious vocabulary daily in our morning work.



Terrific Thursdays

These will continue to include: Singing lessons, Sporting Games and Guitar. Please remember to send your child to school in their PE kits on this day, with water bottles and with earrings removed. As it gets colder, please also bring a jumper.

Homework

All pupils will continue to receive daily maths homework, based on what has been covered in class. Literacy/Topic homework will be sent once a week on Friday and due back Tuesday. Spellings will be sent home on a Friday, as normal and quizzes will be conducted on the following Friday. We also expect children to be reading regularly at home with a range of different texts and genres.



EXPRESS YOURSELF



Term 1

Year 5 - Barn Owls and Puffins
Miss Baker and Mr Dockrell

English



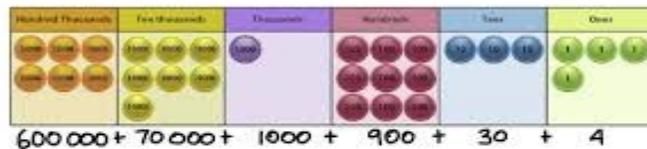
The book we are studying this term is *Street Child* written by Berlie Doherty. This historical novel follows Jim who, after a series of misfortunes, spends time in the workhouse as a child labourer and lives on the streets. The book is based on the true story of an orphan whose plight inspired Doctor Barnardo to try to help street children, by founding children's homes. Exploring the novel enables children to discuss challenging themes including cruelty, injustice, resilience and humanity. It also enables children to develop an understanding of Victorian Britain and issues such as poverty and child labour.

Overall aims:

- To empathise with a character and consider decisions he might make
- To explore narrative plot, settings, characters and draw inferences
- To write texts based on fictional experiences
- To write recounts from a character's point of view
- To write in a chosen form for a selected audience

Mathematics

In term 5, we are focussing on number, place value and writing numbers in numerals and words. We'll also be beginning to use mathematical journals to extend our reasoning skills. Pupils will make number patterns and round numbers to the nearest 10, 1000, 10 000 and 100 000.



$$= 671\,934$$

Topic



Over the course of Term 1, the Year 5s will be exploring our main Topic of Express Yourself. Our feelings are complicated and changing. Sometimes we feel like we are "on top of the world" but at other times we feel sad without really understanding why. The way we are feeling affects our behaviour and the behaviour of people around us. We are going to find out why we have different feelings and whether animals have feelings too.

In **Music**, we'll be exploring:

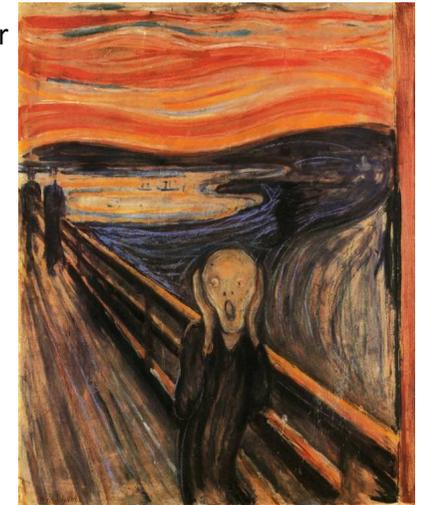
- Songs that make us feel certain emotions

In **Art**, we'll be exploring:

- Expressionist painters such as Picasso and Munch

In **Science**, we'll be exploring:

- Does the heart tell the brain we are in love? Or does the brain tell the heart? How are the heart and brain connected?



RE



What does it mean if God is holy and loving?

This term we are learning about how God is described in the Bible, and how God is seen as both holy (awesome, omnipotent, eternal and mighty) and loving (personal, caring and available to each of us). We will be looking at how cathedrals represent God's might and greatness.