

Vocabulary

English: approach stroke (handwriting), synonyms , report, blurb, factual, information

Topic: Birthday, family, tradition, celebration, cake, candle.

Maths: Count, one, two....twenty, how many, altogether.

Phonics

Phonics is a method of teaching used to support reading and writing, We follow the Letters and Sounds scheme and we will begin to learn Phase 2 sounds (s, a, t, p, i, n, m, d, g, o, c, k). Encourage your child to use Phonics Play - <https://www.phonicsplay.co.uk/> Your username and password will be in your child's reading record book when given.

Homework

Each day your child will be bringing home a blue contact book. This is for any messages that you would like to convey to the teachers.

Later in the term, your child will be bringing home a reading book and reading record book daily. We encourage you to read with your child daily and record a comment of their reading in their record book. Reading books will be changed accordingly. We would request you to encourage your child to retell the story, sequence the story and discuss how the characters might be feeling. They can even predict what might happen next.

Along with the reading records, children will also begin to bring home phonics homework. This will be a copy of the sounds they have been learning this week to practise with you at home.



Magical Me



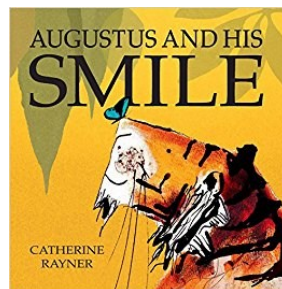
Term 1

Reception - Goldcrests and Wagtails
Miss Khalid, Mrs Kalapi and Miss Hamilton

Literacy

This term we will be reading and exploring the book '**Augustus and his Smile.**' This book is about a tiger on a search for his smile. He travels and visits many places but will he find it?

We will be exploring how Augustus' emotions change throughout the book and expand our own knowledge on tigers.



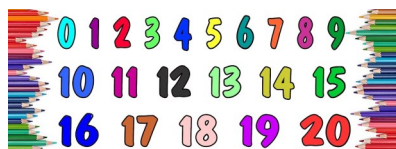
Overall aims:

- To engage children with a story to show empathy.
- To use talk to give explanations and opinions.
- To begin to give meaning to the marks they make.

Mathematics

This term we will be exploring mathematics in the outdoor area and expanding our knowledge of number.

Will be learning number recognition from 0-10 then 11-20.



Overall aims:

- To count objects to 10 and begin to count beyond 10.
- To count objects with a 1:1 correspondence.
- To begin to match numeral and quantity correctly.
- To recognise numerals of personal significance.

Topic

This term our topic is '**Magical Me.**'

We will commence our topic with a focus on birthdays. We will explore how birthdays are celebrated in different countries and discuss past birthday experiences. We will also be sharing our own family traditions of celebrating birthdays. The children will explore this topic through the use of different media and materials.

Overall aims for Personal, Social and Emotional development:

- To work as a part of a group or class, and understand and follow the rules.

Overall aims for Expressive Arts and Design:

- To use simple tools and techniques to achieve a planned effect.
- To sing songs and experiment with ways of changing them.



Overall aims for Understanding The World:

- To understand that different people have different beliefs, customs and traditions and why it is important to treat them with respect.

Overall aims for Physical Development:

- To move freely with confidence in a range of ways.

Overall aims for Communication and Language:

- To use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

