

Trips

Trips are currently being organised and parents will be informed at the nearest convenience.

Swimming

Year 3 and 4 will continue to go swimming during this term..

Falcons and **Skylarks** will be swimming **Monday** mornings.

Swifts and **Kestrels** will be swimming **Friday** mornings.

Your child will need to bring a swimming costume, towel, swimming hat (optional) and goggles (optional). These will need to be in a separate bag and taken home weekly.

Terrific Thursdays

These will continue to include: Art Sessions, Sports, guitar lessons and public speaking. Please remember to send your child to school in their PE kit on this day.

Homework

All pupils will receive daily Mathematics homework and spellings that we have been learning in class. Spellings and times tables will be given, tested and redistributed on a Friday.

We also expect children to be reading at least 3 times a week to an adult with their appropriately designated reading book. Any words that your child is struggling to read can be jotted down in the reading journal so they can be practised in class. Once the child has read the book, we will then check understanding and a comprehension sheet or book review will be sent home to answer. Please note this only applies to some books.

Rainforests



Term 6

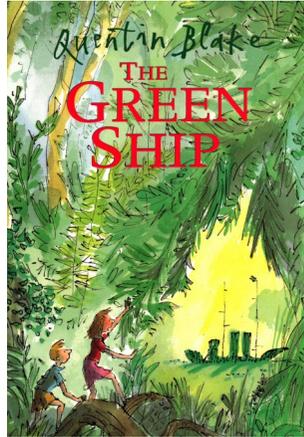
Year 3

Miss Coulam and Ms. Worrell

English

This term, we are reading the book 'The Green Ship' by Quentin Blake. In the story, two children find the Green Ship when they climb over the wall into what is more like a forest than a garden. The ship has bushes for bows and stern and its funnels are trees; a small garden shed on an ancient stump is the wheel house and in command of the ship is the owner of the garden, old Mrs Tredegar.

Throughout the summer she and the Bosun and the two children sail the Seven Seas visiting exotic faraway places and having wonderful adventures.



Overall aims of this teaching sequence

- To explore how changes to settings effect characters' feelings.
- To infer details about a character from illustrations, character descriptions and dialogue.
- To investigate how illustrations influence a reader's experience of a text.
- To use a thesaurus to expand use of ambitious vocabulary.
- To develop creative responses to a text through drama, play, storytelling and photography.
- To innovate from a familiar text to plan and write own narratives.
- To self and peer assess writing against success criteria and respond to suggested improvements.

Mathematics

This term we are focusing on **money, time and data**.

We will be looking at different variations of £1, how to tell the time and how to read and present data.



Vocabulary

We are going to be introducing the following vocabulary: *ecosystems, evolution, canopy, species, indigenous and deforestation.*

Topic

Rainforests once covered 14% of our world's surface. Now they cover less than 5%. Every second, an area of the rainforest the size of a football field is being destroyed. Some scientists believe that, if we lose our rainforests, we might put our whole planet at risk. What will we do to help save the rainforest? Throughout our topic we will be exploring:

- About where rainforests are in the world
- Which rainforest products we use in our everyday lives
- About the lives of rainforest people and how they compare with our own
- How and why the rainforest is being destroyed
- Discovering the ways that people are trying to save the rainforest



Science

Science, we'll be finding out:

- About different rainforest animals and plants
- Where different animals and plants live in the rainforest
- About rocks and soils found on the forest floor
- About colour in the rainforest and how it is used by animals and plants



RE

This term we are focusing on **Sikhism**.

We will be looking at the religion and how they pray and celebrate.

