

Vocabulary

English: approach stroke (handwriting), synonyms , report, blurb, factual, information

Topic - costume, clothes, fashion, design, weather, season, country, occasion, material

Maths - ordering, ascending, descending, largest, smallest, comparing, fewer, more

Phonics

We are looking at sounds that sound the same but are spelt differently. We are also focusing on spotting diagraph/trigraph sounds in words before sounding them out. Please continue to support your child at home by applying phonics when reading and writing.

Wonderful Wednesday

The children experience sessions involving musical theatre, singing, guitars, photography, focused sports and sporting games. Please remember to send your child to school in their PE kits on this day and ensure hair is tied up and all jewellery is removed.

Homework

All children receive daily maths homework which will be a maximum of three questions. This needs to be returned to school the following day so we can review it in our maths learning.

Our weekly spelling quiz is every Thursday and the children will receive their new spellings on this day for the following week's quiz. A recommended strategy for learning spellings is look, say, cover, write, check. This means your child will read the spelling, say it, cover it, write it and then check if they are right.

We also expect children to be reading at least 3 times a week to an adult with their appropriately designated reading book. Any words that your child is struggling to read can be jotted down in the reading record book so they can be practised in class. Reading books will be changed accordingly and we also encourage that reading books are re-read with your child in order to extend their understanding and comprehension skills through a variety of questioning. i.e. - predicting, interpreting pictures, evaluating, retelling etc.

All Dressed Up



Term 6

Year 1 - Merlins and Sparrows
Miss Read and Miss Khalid

English

This term we will be reading and exploring the book **'I Want My Hat Back.'** This book is about a bear that has lost his hat. He goes searching for it, asking other animals along the way if they have seen it.

Overall aims:

- To create a wanted poster
- To write a newspaper report on the event
- To create a new hat and write an information blurb.



Topic

This term our topic is **'All Dressed Up.'**

We will commence our topic learning by looking at a variety of garments/items and deciding their purpose.

In geography, we will be looking at clothes worn in different countries. This will be followed by looking at how fashion has changed throughout history.

In art and DT, we will be designing and making our own outfits that fit a given brief/description. We will also be learning about how wool is made and have a go at making our own weave using paper.

To end the term, we will have a recycled fashion group task as well as a fashion catwalk where everyone will wear something that represents them.



Mathematics

Year 1 will be learning how to order and compare numbers as well as revisiting addition and subtraction with greater numbers.

We have started to learn the 2 times table and will be moving onto the 5 times table.

As well as reciting them, the children are learning the equations that go with the times tables. E.g instead of 0, 2, 4 the children are learning $0 \times 2 = 0$, $1 \times 2 = 2$, $2 \times 2 = 4$ etc.

We are also looking at the patterns they make on a hundred square.

Please continue to support your child with number formation as well as the 2 and 5 times table equations.



Science

In Science we will be exploring the materials by looking at what clothes are made from; we will be looking at how clothes are made from materials to suit the weather, season and purpose.



RE



This term, we are continuing the topic of **Faith Stories.**

Our big question is: What are the stories told in other faith traditions?