

Vocabulary

English: approach stroke (handwriting), snail, whale, small, big, night, trail, land, sea

Topic - travel, transport, journey, time, distance,

Maths - 10 frame, forwards, backwards, more than, fewer than, equal to, least, most, as many as.

Phonics

We have nearly finished revisiting phase 3 sounds so will be moving on to the sounds that sound the same but are spelt differently. Please continue to support your child at home by applying phonics when reading and writing.

Wonderful Wednesday

This will continue to include: art, guitar sessions, basketball and sporting games. Please remember to send your child to school in their PE kits on this day and ensure all jewellery is removed.

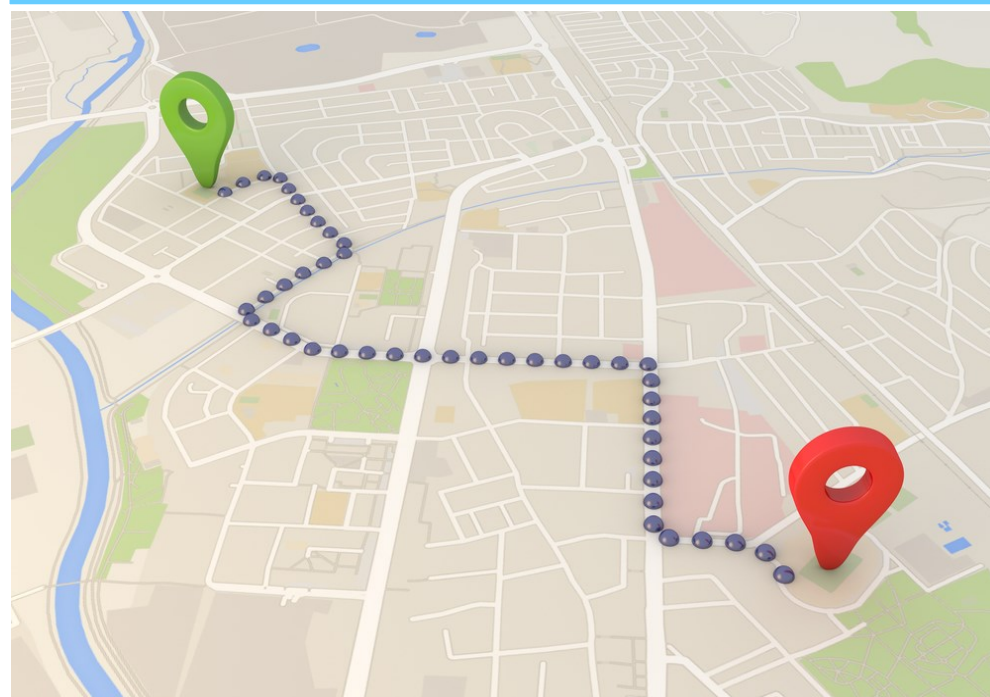
Homework

All children receive daily maths homework which will be a maximum of three questions. This needs to be returned to school the following day so we can review it in our maths learning.

Our weekly spelling quiz will be on a **Thursday as of the 16th November** and the children will receive their new spellings on this day for the following week's quiz.. A recommended strategy for learning spellings is look, say, cover, write, check. This means your child will read the spelling, say it, cover it, write it and then check if they are right. An example template will be given to you so you can see how to use the strategy at home.

We also expect children to be reading at least 3 times a week to an adult with their appropriately designated reading book. Any words that your child is struggling to read can be jotted down in the reading record book so they can be practised in class. Reading books will be changed accordingly and we also encourage that reading books are re-read with your child in order to extend their understanding and comprehension skills through a variety of questioning. i.e - predicting, interpreting pictures, evaluating, retelling etc.

From A To B



Term 2

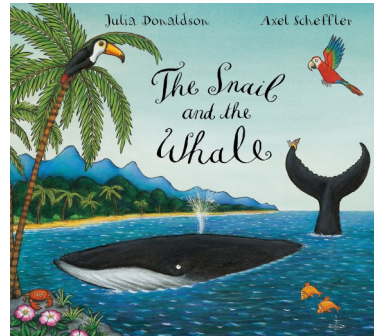
Year 1 - Merlins and Sparrows
Miss Read and Miss Khalid

English

This term we will be reading and exploring the book 'The Snail and the Whale.' This book tells the story of a snail that hitches a ride with a whale and they head off to see the world with an unexpected disaster along the way.

Overall aims:

- To engage in a fiction text
- To explore the feelings of the big whale and the small snail
- To be able to create our own story based on the book.



This term we will be focusing on orally rehearsing our sentences before writing them and interpreting visual images through questioning. We will be applying our discussion and oral-based lessons by describing our favourite part of the book and giving reasons why as well as how the character feel.

Mathematics

This term we are focusing on **comparing and ordering numbers**.

Year 1 will be developing their understanding of what each number looks like through visual representations of objects and connecting the visual to the written form of the number. We will be comparing and ordering amounts using key vocabulary - more than, fewer than, equal to, least, most, as many as.

Please continue to support your child with number formation.



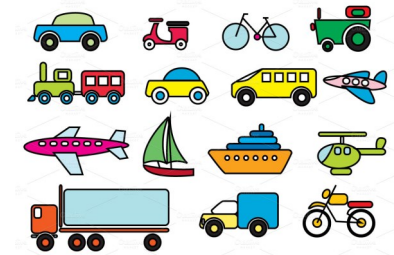
Topic

This term our topic is **From A to B** which means we will be focusing on transport and travel.

We will begin by journeying around the local area on various modes of transport.

We will be thinking about how we travel to school and conducting a class questionnaire to evaluate how our class travels to school. As part of history, we will be learning about transport in the past.

In DT we will be planning and designing our own junk modelled transport. This will be based on the transport we experienced on our trip or another form of transport.

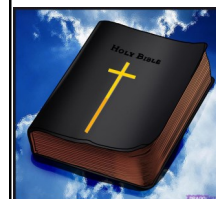


Science

In Science we will be studying **forces**. We will be making our own paper aeroplanes and seeing how effective they are. Then we will be predicting which aeroplane will travel the furthest based on its length, wing size and span and the effect of the forces.



RE



This term we are learning about **Incarnation** and why Christmas matters to Christians.